

PRECISION OF LANGUAGE

The convention in the Montessori environment is to speak with precision of language and clear enunciation. Fewer words are sometimes spoken, but they are spoken slowly and distinctly so that the child can comprehend them. Further, precise language is used.

A. Ground Rules

1. Please, push in your stool.
2. Please, return your material to the shelf.
3. Please, walk.
4. Please, keep all your materials on the rug.
5. Please, keep all your materials on the table top.
6. Please, carry the material with two hands.
7. Please, walk around the rug.

B. Names of the Materials

1. Practical Life exercises.
2. Sensorial exercises.

Note: The adult names the materials:

1. Do you wish to use the _____?
2. This is the _____.
3. May I help you with _____?

NAMING OF THE MATERIALS: USE OF ADJECTIVES

The Sensorial materials are particularly important in enrichment in the use of comparisons and superlatives in the child's vocabulary.

Pink Cubes:	small smaller smallest	large larger largest
Brown Prisms:	thin thinner thinnest	thick thicker thickest
Tactile Tablets:	rough rougher roughest	smooth smoother smoothest
Baric Tablets:	light lighter lightest	heavy heavier heaviest
Color Tablets:	red yellow blue orange green purple	pink gray brown black white
Geometric Cabinet:	circle square	triangle rectangle

HISTORY ACTIVITIES

History in the Montessori environment begins with the concept of time.

Day and night are the first concepts for the passage of time.

Time between activities in the environment establishes the passage of time.

1. The Seasons of the Year:

spring

summer

autumn

winter

2. The Days of the Week:

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

BOTANY ACTIVITIES

Botany in the Montessori environment begins with care of the plants and care of a simple garden. The two year old can learn the basic parts of a plant with real plants:

1. Plant
2. Root
3. Stem
4. Leaves
5. Branches
6. Bud
7. Flower
8. Fruit
9. Seed

ZOOLOGY ACTIVITIES

Zoology in the Montessori environment begins with the care of animals. Fish, a bird, and a mammal are the typical introduction to animals and their care. The names of the parts of the animals that the child can see follows. A set of picture cards for the two year old to name kinds of fish, birds, and mammals are of great interest to the child.

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|----------------|----------------------|-----------------------|
| 1. The Fish: | head
eyes | mouth
fins |
| 2. The Frog: | head
mouth | eyes
legs |
| 3. The Turtle: | head
neck
tail | eyes
legs |
| 4. The Bird: | head
beak
tail | eyes
wings
feet |
| 5. The Mammal: | head
ears
neck | eyes
legs
tail |