

THE ADJECTIVE: IV. TRANSPOSITION

Materials:

- The Noun Family Chart
- Paper symbols for the noun, the article, and the adjective
- Blank labels
- Black pen, light blue pen, and dark blue pen
- One yellow flower

Presentation:

1. Gather a group of children around a table or rug.
2. Say, "We have been working with nouns, articles and adjectives." Review.
3. "Today we have another activity with nouns, articles and adjectives."
4. Show the Noun Family chart to the children. Review.
5. Say, "This is the proper order for the article, the adjective, and the noun."
6. On a blank label, write the phrase, 'the yellow flower', with the three colored pens. Invite the children to read the label. Say, "Does this sound right?" "Yes, it sounds right." The child's own ear for his language is the control of error.
7. The children place the three symbols above the words 'the yellow flower'.
8. Cut or tear the label into three sections, separating the three words.
9. Say, "What happens if we change the order of the words?"
10. Invite a child to transpose the words in as many ways as possible. Invite the children to read each phrase.

the yellow flower (original correct order)

the flower yellow

yellow flower the

flower yellow the

flower the yellow

yellow the flower

11. Say, "Which phrases sound right?" "Only the original phrase, 'the yellow flower' sounds right." The children know intuitively which phrase is correct. Note: We are referring to correct in terms of usual speech, not in terms of special forms of poetry.
12. Invite the child to place the symbols above the transposed grouping. Note the order of the symbols and compare the order of the symbols to the order on the Noun Family chart. Say, "The Noun Family chart shows the proper order of the article, the adjective and the noun. If the order is changed, the whole meaning of the phrase is changed."
13. Invite the child to return the labels to their proper order and to symbolize the phrase. Say, "Compare the order of the symbols to the order on the Noun Family chart. They are the same. The words are now arranged in their logical order. Words must be placed in a particular order to make sense."
14. The children record this activity in their language notebooks, using colored pencils to draw the grammar symbols above the words.

Direct Aim:

1. To understand the logical order of the article, the adjective, and the noun.

Age:

6 - 9 years

Note: This presentation is repeated each year. For the older children, this presentation is combined with the presentation of the Noun Family chart.

THE ADJECTIVE: V. INVENTORY THE MINIATURE ENVIRONMENT

Material:

- Prepared miniature environment
- Prepared labels with the nouns written in black
- Prepared labels with the articles written in light blue
- Prepared labels with the adjectives written in dark blue
- Blank labels
- Black pen, light blue pen, and dark blue pen

Presentation:

1. Gather a group of children around the miniature environment.
2. Invite the children to arrange the objects in the miniature environment.
3. Say, "We have been working with nouns, articles and adjectives." Review.
4. "Today we have another activity with nouns, articles and adjectives."
5. Invite the children to read the noun and article labels and place the labels by the appropriate objects.
6. Give an adjective label to a child. The child reads the label and places the adjective between the article and noun labels of the appropriate object.
Invite the child to place the Noun Family symbols above the words.
7. Repeat the above procedure with the remaining adjectives.
8. The children record the work in their language notebook, using colored pencils to draw the grammar symbols above the words.
9. The children do this activity independently.

Direct Aim:

1. To understand the function of the adjective.
2. To understand the logical order of the adjective in the Noun Family.

Age:

6 years

THE ADJECTIVE: VI. INVENTORY THE CLASSROOM

Material:

- Blank labels
- Black pen, light blue pen, and dark blue pen

Presentation:

1. Gather a group of children around a table or rug.
2. Say, "We have been working with nouns, articles and adjectives." Review.
3. "Today we have another activity with nouns, articles and adjectives."
4. Invite the children to name an object in the classroom and provide the appropriate article and adjective. Each time, the children provide the reason for the article and the adjective selected.
5. Write the articles in light blue, the adjectives in dark blue, and the nouns in black on the blank labels. Invite the children to place the words in the correct order. The children place the Noun Family symbols above the words.
6. Repeat the above procedure with all the children.
7. Invite the children to read the noun family phrases.
8. The children record the activity in their language notebook, using colored pencils to draw the grammar symbols above the words.
9. The children do this activity independently.

Direct Aim:

1. To understand the function of the adjective.
2. To understand the logical order of the adjective in the Noun Family.

Age:

6 years

THE ADJECTIVE: VII A. LOGICAL AGREEMENT GAME

Material:

- Ten prepared cards with the nouns written in black
- Ten prepared cards with the adjectives written in dark blue

Presentation:

1. Gather a group of children around a table or rug.
2. Say, "We have been working with nouns, articles and adjectives." Review.
3. "Today we have another activity with nouns and adjectives."
4. Invite a child to lay out all the noun cards in a vertical column on the table or rug. Invite the children to read the noun cards.
5. Distribute the adjective cards to the children.
6. Read the first noun card. For example: flowers. Say, "Who has an adjective that describes flowers?" "Fresh." The child places the adjective card to the left of the noun card 'flowers'.
7. Repeat the above procedure with the remaining nouns. Invite the children to place the adjective and noun symbols above the words.
8. Invite the children to read the adjective and noun pairs.
9. Turn over the adjective cards and ask the children, "Who remembers the adjective that described flowers?" Repeat with the remaining nouns and adjectives.
10. The children record the activity in their language notebook, using colored pencils to draw the grammar symbols above the words.
11. The children do this activity independently.

Direct Aim:

1. To understand the function of the adjective.

Age:

6 years

Material: Logical Adjective Exercise - this material contains approximately 140 nouns with 140 adjectives.

Nouns:	towel	blanket	ants	place	boy
	hair	fork	water	candy	flowers
Adjectives:	damp	orange	many	first	friendly
	curly	sharp	smooth	sticky	fresh
Nouns:	supply	joke	cracker	apple	wood
	vacationer	friend	toddler	ice	road
	tomato	team	movie	fireplace	pie
	rope	solution	idea	carpenter	cat
	toy	opponent	teacher	hiker	food
	cactus	sunset	cloth	task	jam
	doctor	scissors	engine	dessert	bolts
	fireman	mug	bee	score	sister
	house	neighbor	time	building	clown

Nouns:	butter	room	dance	runner	nurse
	forest	ocean	carpet	husband	skydiver
	flavor	companion	nanny	pillow	mother
	person	lawyer	puppy	couple	muscle
	number	investigator	wind	salesman	film
	sun	snow	guide	bread	bear
	offer	storm	cheerleader	job	act
	librarian	family	shoe	winnerface	class
	sidewalk	hero	helper	animal	art
	orange	researcher	parent	fun	student
	beetle	belongings	shovel	arm	lamb
	fingernails	grandparent	surface	pole	dish
	pony	knife	snake	girl	giver
	morning	temperature	lemon	weights	child
	fabric	diamond	base	glass	graduate
	beaver	teammate	furnishings	baby	furniture

Adjectives:	faithful	firm	able	heavy	healthy	comical
	outstanding	ample	fluffy	real	silky	
	adorable	victorious	smoky	proud	dirty	
	wooden	sour	tasteless	last	tame	
	shy	defective	less	clever	tasty	
	delicious	harmless	fearless	chilly	hilarious	
	determined	innocent	gooey	daring		