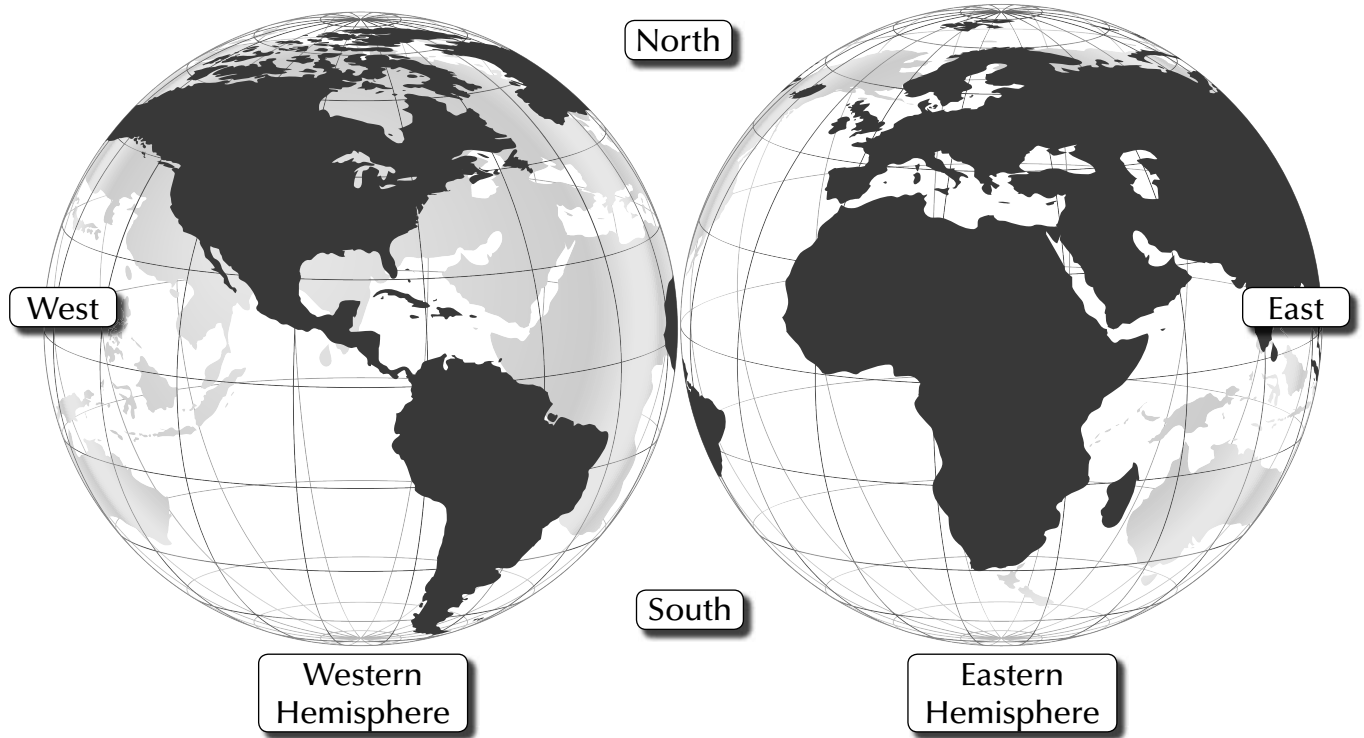
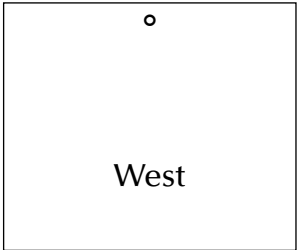
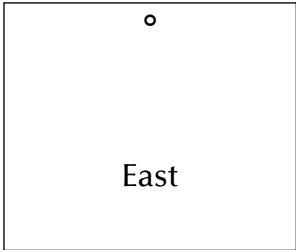
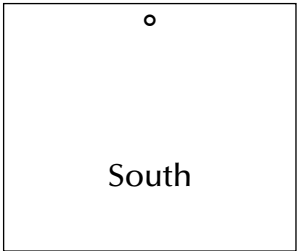
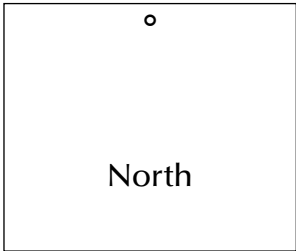


## MAP LABELS - CARDINAL POINTS AND HEMISPHERES



**CARDINAL POINTS LABELS  
FOR LABELING THE CLASSROOM**



North

South

Northern Hemisphere

East

West

Southern Hemisphere

N

S

Eastern Hemisphere

E

W

Western Hemisphere

Cardinal Points Labels for Map Work

## CARDINAL POINTS LABELS FOR THE CLASSROOM AND MAPS

### Material:

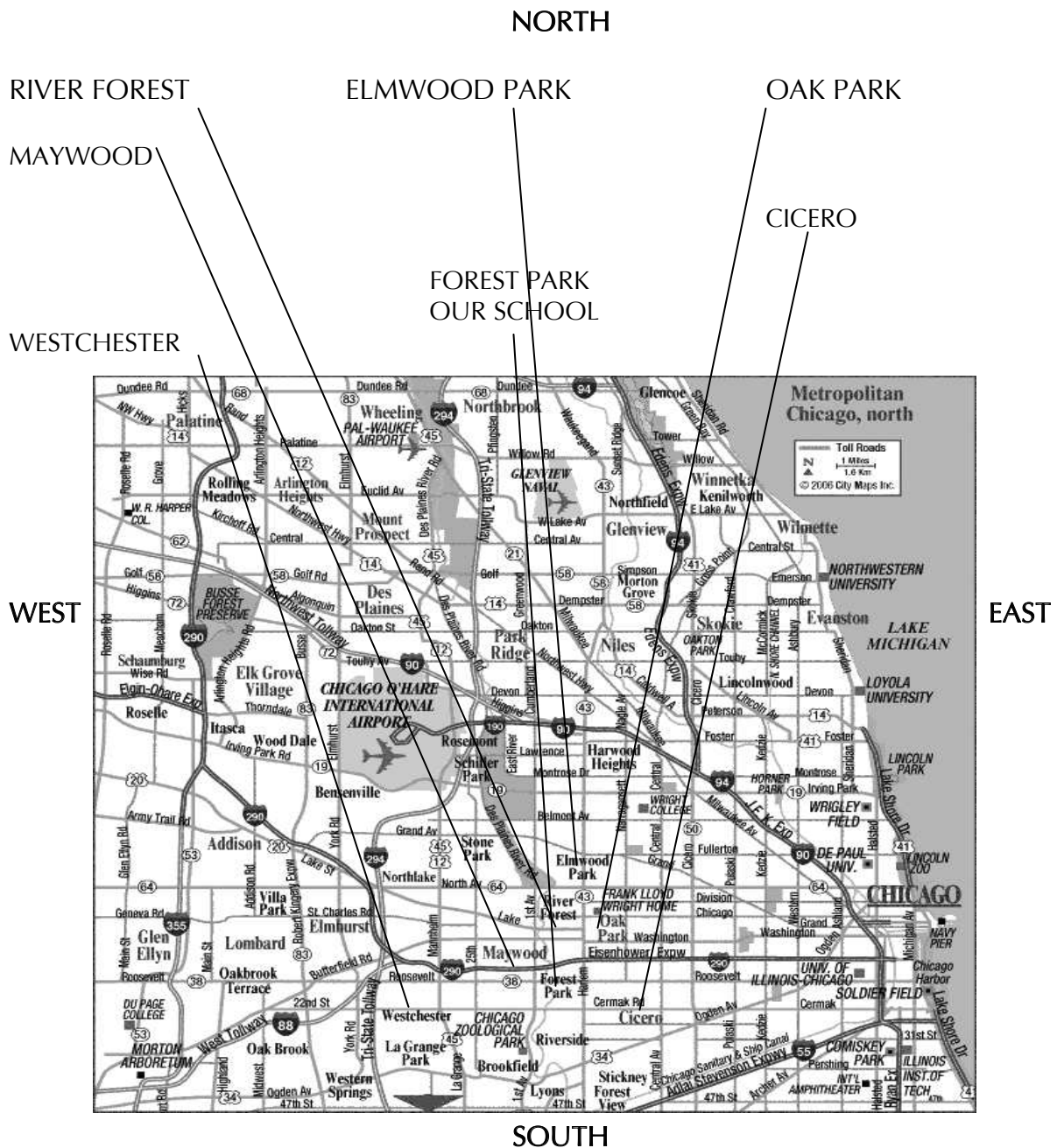
- Four cardinal points labels with the words: north, south, east and west. The cards have a hole near the top. Hooks may be placed on the four walls of the classroom under the large cardinal points signs which are permanently placed high on the walls.
- The four cardinal points labels may be hung on the north wall on a hook. The four cards may be taken by a child and hung on the four walls, then returned to the north wall.

### Direction Cards for Maps:

- Four cardinal points labels with north, south, east and west written out.
- Four cardinal points labels with N, S, E and W.
- Four cardinal points labels with Northern Hemisphere, Southern Hemisphere, Eastern Hemisphere and Western Hemisphere may be used to label the world map.

## AREA MAP SHOWING SCHOOL LOCATION AND SURROUNDING SUBURBS

The area map used in the classroom may be much larger. Suburbs in which children live may be color-coded. This map is reduced several times from the original size.



## CARDINAL POINTS WITH WALL MAPS

To help children understand cardinal points in relation to the place where they live and travel, wall maps of the area may be used.

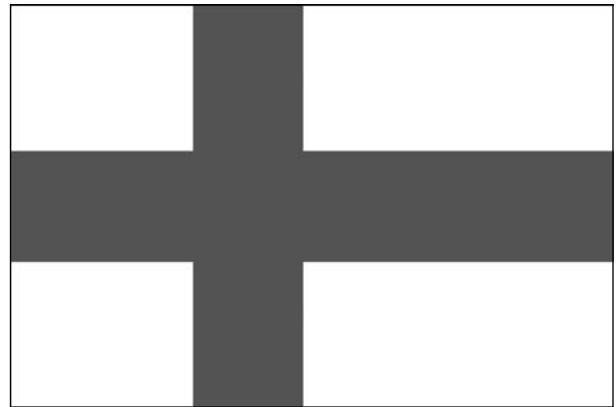
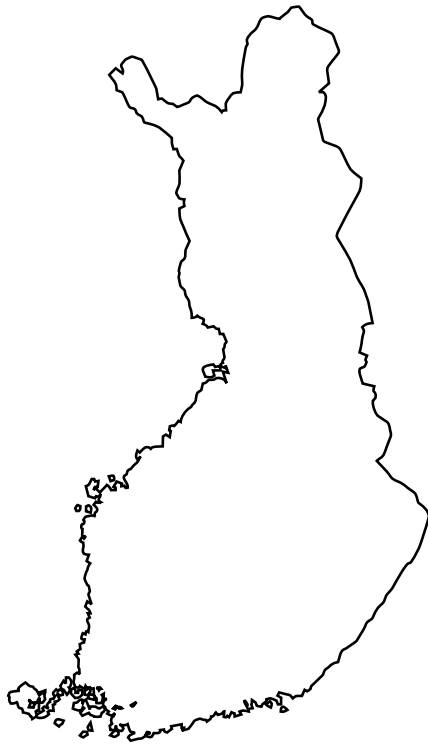
At least three wall maps may be used: one, a road map of the state in which the school is located; the second, a road map of the city in which the school is located; and the third, a map of the local area. Label each of the maps with the directions.

1. On the map of the state in which the school is located, place a ribbon from the city to the outer edge of the map and label the city.
2. On the city map, indicate the suburb or part of town in which the school is located. Indicate the surrounding areas or suburbs from which the children come. Place ribbons from the location of the children's homes to the outer edge of the map. Have the name of a child at the end of the ribbon indicate the location of his/her home.
3. On the map of the local area, mark the school as the center and show children's locations on this map in the same way as suggested in 2, the city map.

Using the north cardinal point of the map, determine which direction different children live from the school.

The use of the above suggestions with maps will be determined by the location of the school and the geographic location of the school in relation to the city, suburb or other.

## FLAG EXERCISE FOR THE FLAGS OF EUROPE



Finland

### Material:

- A set of cards (approximately 5" X 7", the USSR, 8" X 10"). Centered on the card is a colored outline of a European country, at the top a flag of the country, and at the bottom the name of the country.
- A set of flags of European countries in a wooden stand. (Extra bases may be made by drilling holes in a dowel, 1½ to 2 inches in diameter. The hole needs to be the size to accommodate the wooden dowel to which the flag is fastened.)
- A puzzle map of Europe.

### Presentation:

Obtain the puzzle map of Europe and place it in the upper left corner of the rug with the top parallel to the north wall.

Place the flag cards to the right of the map across the top of the rug. Several rows will be necessary to fit the cards on the rug.

Indicate the country outline and show the child how to superimpose the puzzle piece on the outline of the card. Continue this until all countries are placed on the cards.

Indicate the flag of a country and ask the child to go to the flag stand and bring that flag back to the rug. Stand the flag on the card in a wooden base.

Continue until all flags have been matched to the countries.

Give the names of the countries.

Do not have the children take the flag stand to the rug. Ask them to walk to the shelf and obtain the flags.

**Extension of this Exercise:**

The children may make a book of European flags.

The children may make a book of the flags and the countries.

**Variation of this Exercise:**

A set of flags of the United Nations.

Match to cards in the same way.